

[Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

[Extended Profile Deviations \(https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=4178#extended\)](https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=4178#extended)

[Metrics Level Deviations \(https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=4178#metrics_deviation\)](https://assessmentonline.naac.gov.in/public/index.php/hei/view_dvvclarification_details?jobid=4178#metrics_deviation)

HEI Name : SATYA NARAYAN AGARWAL GOVERNMENT ARTS AND COMMERCE COLLEGE. KOHKA-NEORA

Assignment Date : 15/10/2021

Number of Clarifications : 54

AISHE ID : C-21838

Last Date : 30/10/2021

| Metric ID | Deviation Details and HEI Response | Findings of DVV | Response from HEI |
|-----------|--|---|--|
| 1.1.3 | <p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment / evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.1.3_1630655435_6068.xlsx) Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.1.3_1630656207_6068.pdf) | <p>Provide Nomination Letter of Dr. Vijay Laxmi Diwan for 2016-17, Renoo Kumar Yadav Dr. Javed Shah for 2017-18, Ajay Kumar Jain Dr. Vijay Laxmi Diwan Ajay Kumar Jain Dr. Vijay Laxmi Diwan Renoo Kumar Yadav Ajav K</p> | <p>Letters about the members of the Board of Studies of affiliating university, Setting of question papers for UG/PG programs and Assessment /evaluation process of the affiliating University are already attached with SSR.</p> <p>Supporting Document: 1.1.3_New_Re.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cla)</p> |
| 1.2.1 | <p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.2.1_1633606374_6068.xlsx) | <p>Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed</p> | <p>The HEI follows the academic guideline as provided for by the affiliating University. We have not been allotted any CBCS/elective course.</p> |

| <p>1.2.2</p> | <p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.2.2_1633606536_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 00 | 00 | 00 | 00 | 00 | <p>Provide Summary report of (program's name) along with duration and list of students enrolled if available."</p> | <p>No Add on/Certificate programs are offered in the HEI.</p> |
|--------------|--|---------|---------|---------|---------|---------|----|----|----|----|----|--|---|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 00 | 00 | 00 | 00 | 00 | | | | | | | | | |
| <p>1.2.3</p> | <p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.2.3_1633606568_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>Provide the certificate of (student's name) enrolled in (Certificate/ Add-on program's name) if available."</p> | <p>As no Certificate/ Add-on programmes are running in the Institute, No student is enrolled in these programs.</p> |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |

| <p>1.3.2</p> | <p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="336 389 1397 544"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.3.2_1630658916_6068.pdf)</p> <p>2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.3.2_1630665886_6068.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.3.2_1630743257_6068.pdf)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 4 | 4 | 4 | 4 | 4 | <p>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards</p> | <p>There is a Project Work in M.Com. IV Semester which is PG level. The course of field work in "Environmental Studies and Human Rights" at UG level is running. As it is continued in all the three UG First Year Programs (B.A. I, B.Sc. I and B.Com. I) hence it</p> <p>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/he</p> |
|--------------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 4 | 4 | 4 | 4 | 4 | | | | | | | | | |

| | | | |
|--------------|--|--|---|
| <p>1.3.3</p> | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 285</p> <p>Recommended Input : 202</p> <p>Remark : DVV has made the changes as per pro-data bases.</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.3.3_1630667027_6068.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.3.3_1630741470_6068.pdf)</p> | <p>Provide Internship completion certificate / project work completion certificate of DIVYA DHIWAR DIVYA YADU DURGA DURGESH GAURAV DHRUW GAYTRI GEETA GIRJA HAREESH HEMLATA HTMANT TSHI FSHWAR</p> | <p>Field work Completion Certificate and Report of Field Work is attached.</p> <p>Supporting Document: 1.3.3 New2.pdf (https://assessmentonline.naac.gov.in/storage/a)</p> |
| <p>1.4.1</p> | <p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2)Teachers</p> <p>3)Employers</p> <p>4)Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.4.1_1630738954_6068.pdf)</p> | <p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.</p> | <p>We have already submitted the analysis report of the feedback for the year 2019-20. Due to pandemic and ensuing lockdown, collecting feedback for the year 2020-21 was not possible.</p> |

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| <p>1.4.2</p> | <p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/1.4.2_1630740148_6068.pdf) | <p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal.</p> | <p>Supporting Document is attached.</p> <p>Supporting Document: 1.4.2 new.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p> |
|--------------|--|---|---|

2.1.1

Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 985 | 893 | 926 | 901 | 830 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 357 | 343 | 356 | 324 | 331 |

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1120 | 1080 | 1080 | 1080 | 1080 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1120 | 1080 | 1080 | 1080 | 1080 |

Remark : DVV has considered only first year admitted students from shared report by HEI.

Attached Documents :

1.Institutional data in prescribed format

"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government, body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 "

Letters about Sanction of intake and Approved admission list signed by the head of the Institution is attached.

Supporting Document:

2.1.1 New.pdf (<https://assessmentonline.naac.gov.in/storage/af>)

| | | | |
|--|---|--|--|
| | <p>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.1.1_1630749722_6068.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.1.1_1630910539_6068.pdf)</p> | | |
|--|---|--|--|

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 357 | 343 | 356 | 324 | 331 |

DVV suggested Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 228 | 228 | 228 | 228 | 228 |

HEI clarification Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 306 | 300 | 337 | 286 | 292 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 228 | 228 | 228 | 228 | 228 |

Attached Documents :

1.Average percentage of seats filled against seats reserved

DVV has made the changes as per provided report of actual students admitted from the reserved categories (ST, OBC and SC)by HEI.

Changes have been made according to the seats filled against reserve categories (SC, ST and OBC). Supporting Document is attached.

Supporting Document:

2.1.2 New.pdf (<https://assessmentonline.naac.gov.in/storage/af>)

| | | | |
|--------------|---|---|---|
| | <p>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.1.2_1631344206_6068.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.1.2_1630912412_6068.pdf)</p> | | |
| <p>2.2.2</p> | <p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.2.2_1630913521_6068.pdf)</p> | <p>Provide the appointment letter of Dr.Javed K.Shah Mrs. N.Haider Amita Bisen Dr.Geeta Gupta Dr.Puspa Shrivass Dr.R.Derhgawen Dr.S .Ekka Dr.R.D. Diwan Renoo Kumar Yadav Ajay Kumar Jain Shreva Shrivastav</p> | <p>The file is too big to upload. Some letters are uploaded and other letters are available at the office of the Institution.</p> <p>Supporting Document: new d.pdf (https://assessmentonline.naac.gov.in/storage/app/h)</p> |
| <p>2.4.1</p> | <p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.4.1_1630831135_6068.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.4.1_1630831913_6068.pdf)</p> | <p>Provide Sanction letters of Dr. V.L. Diwan Dr.Javed K.Shah Mrs. N.Haider Dr.Geeta Gupta Dr.Puspa Shrivass Dr.R.Derhgawen Dr.S .Ekka Dr.R.D. Diwan Dr.D.K .Verma Jayshree Verma for 2016-17. Amita Bisen</p> | <p>Details of full time teachers against sanctioned posts during last five years is attached.</p> <p>Supporting Document: 3.1. New.pdf (https://assessmentonline.naac.gov.in/storage/app)</p> |

| | | | |
|--------------|--|---|---|
| <p>2.4.3</p> | <p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 188</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.4.3_1633606852_6068.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.4.3_1630917365_6068.pdf)</p> | <p>Provide experience letter of Dr.Javed K.Shah Mrs. N.Haider Amita Bisen Dr.Geeta Gupta Dr.Puspa Shrivas Dr.R.Derhgawen Dr.S .Ekka Dr.R.D. Diwan Renoo Kumar Yadav Ajay Kumar Jain Shreva Shrivastav</p> | <p>Experience letter of mentioned teachers are attached.</p> <p>Supporting Document:</p> <p>Certificate.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p> |
|--------------|--|---|---|

2.6.3

Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 332 | 232 | 277 | 230 | 228 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 281 | 232 | 277 | 230 | 228 |

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 333 | 272 | 309 | 273 | 263 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 333 | 272 | 309 | 273 | 263 |

Remark : DVV has made the changes as per provided final year report of passes students by HEI.

Attached Documents :

Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17 2017-18

For the year 2020-21 the number of final year passed students of UG classes are 281. The students for PG classes M.A. Economics IV Semester, M.A. Hindi IV Semester and M.Com. IV Semester are previously shown in SSR as passed according to the trends

Supporting Document:

2.6.3.pdf (<https://assessmentonline.naac.gov.in/storage/app/he>)

| | <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/2.6.3_1630836704_6068.xlsx)</p> | | | | | | | | | | | | |
|--------------|--|---|--|---------|---------|---------|---|---|---|---|---|--|---|
| <p>3.1.1</p> | <p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="336 576 1392 730"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.1.1_1633607132_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>Provide E-copies of the letters of award for (research project' s name) sponsored by Government and non-government sources if available.</p> | <p>No grants were received by the Institution from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p> |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>3.1.2</p> | <p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> | <p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</p> | <p>No teacher has been awarded the grant during the last five years.</p> | | | | | | | | | | |

| <p>3.1.3</p> | <p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>3.1.3.2. Number of departments offering academic programes</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.1.3_1633607223_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 5 | 3 | 3 | 3 | 3 | <p>Provide detailed report for (program's names) with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority if available.</p> | <p>No department has received any grant for research, whether from government or non-government agency.</p> |
|--------------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---------|---------|---------|---------|---------|---|---|---|---|---|--|---|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | | | |
| 5 | 3 | 3 | 3 | 3 | | | | | | | | | | | | | | | | | | | |

| <p>3.2.2</p> | <p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="336 423 1395 574"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.2.2_1633607305_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>Provide detailed report for (program's names) with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority if available.</p> | <p>No workshops/seminars have been conducted by the HEI during the last five years.</p> |
|--------------|--|--|--|---------|---------|---------|---|---|---|---|---|--|---|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>3.3.1</p> | <p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 0</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.3.1_1633607337_6068.xlsx)</p> | <p>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period if available.</p> | <p>No teacher has registered research scholars / Guide during the assessment period.</p> | | | | | | | | | | |

| 3.3.3 | <p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> <th style="width: 20%;">2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.3.3_1631262075_6068.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.3.3_1631269164_6068.pdf)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 1 | 3 | 0 | 1 | 0 | <p>Provide Cover page, content page and first page of Bhartiya Shasan Evam Rajniti Working Capital Management (M.B.A.-3.23) International Marketing (M.B.A.-3.43) International</p> | <p>Required documents are attached.</p> <p>Supporting Document: 3.3.3.1 new.pdf (https://assessmentonline.naac.gov.in/storage/)</p> |
|---------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---|---|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 1 | 3 | 0 | 1 | 0 | | | | | | | | | |

| 3.4.2 | <p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> <th style="width: 20%;">2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.4.2_1633607715_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>Provide E-copy of the award letters for (activities name) if available.</p> | <p>No awards and recognitions have been received by the HEI during the last five years.</p> |
|---------|---|---------|---------|---------|---------|---------|---|---|---|---|---|--|---|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 6 | 14 | 15 | 11 | 16 |

DVV suggested Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 04 | 13 | 11 | 07 | 10 |

HEI clarification Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 04 | 13 | 12 | 07 | 11 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 04 | 13 | 11 | 07 | 10 |

Attached Documents :

1.Reports of the event organized

Provide Detailed report for Plantation of Saplings Cleaning of campus and hoeing of planted saplings Legal Awareness Program Removal of dirt and hoeing of the saplings Celebrated Gandhi Jayanti and Campus Cleaning Organized

Detailed report of the extension and outreach programs conducted by the Institution is submitted.

Supporting Document:

3.4.3 Scan.pdf (<https://assessmentonline.naac.gov.in/storage/a>)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.4.3_1633434554_6068.docx)
2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.4.3_1632030416_6068.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.4.3_1633434622_6068.pdf)

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 85 | 1177 | 1398 | 677 | 1070 |

DVV suggested Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 63 | 1125 | 1157 | 460 | 721 |

HEI clarification Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 63 | 1125 | 1157 | 460 | 721 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 63 | 1125 | 1157 | 460 | 721 |

Attached Documents :

1.Report of the event

Provide Detailed report or participation certificate any 50 students for Plantation of Saplings Cleaning of campus and hoeing of planted saplings Legal Awareness Program Removal of dirt and hoeing of the saplings Celebrated Gandhi

List of 56 students who participated in extension activities is attached herewith. Some Certificates of NSS Volunteers are also attached as sample.

Supporting Document:

3.4.4 .
new.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/>)

| | <p>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.4.4_1631698996_6068.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.4.4_1631698852_6068.xlsx)</p> | | | | | | | | | | | | |
|--------------|--|---------|---------|---------|---------|---------|---|---|---|---|---|--|---|
| <p>3.5.1</p> | <p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="336 511 1392 665"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.5.1_1631699102_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise if available.</p> | <p>No Collaborative activities for research, Faculty exchange, Student exchange/ internship have been implemented by the HEI.</p> |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |

| <p>3.5.2</p> | <p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="336 423 1395 574"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/3.5.2_1633608936_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties if available.</p> | <p>We have opted out of this criterion. Therefore. no data or certification is required.</p> |
|--------------|--|---------|----------|---------|---------|---------|---------|---------|---------|----------|---------|---|--|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>4.1.4</p> | <p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="336 1013 1395 1164"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6.78903</td> <td>1.46200</td> <td>4.00000</td> <td>12.85000</td> <td>2.32500</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.1.4_1632726796_6068.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.1.4_1632730009_6068.pdf)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 6.78903 | 1.46200 | 4.00000 | 12.85000 | 2.32500 | <p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18, 2018-19 and</p> | <p>List of fixed assets is being provided. It is a government Institute so it is duly certified by the head the Institution.</p> <p>Supporting Document: 4.1.4 New.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p> |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 6.78903 | 1.46200 | 4.00000 | 12.85000 | 2.32500 | | | | | | | | | |

| | | | |
|--------------|--|--|---|
| <p>4.2.2</p> | <p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.2.2_1633607996_6068.xlsx)</p> | <p>Provide E-copy of the letter of subscription /membership in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI if available.</p> | <p>No e-resources have been subscribed for.</p> |
|--------------|--|--|---|

| <p>4.2.3</p> | <p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>.46694</td> <td>.52686</td> <td>0</td> <td>3.79128</td> <td>.77957</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>.46</td> <td>.52</td> <td>0</td> <td>.48</td> <td>.48</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per provided report of books by HEI.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.2.3_1631521928_6068.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.2.3_1631605947_6068.pdf)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | .46694 | .52686 | 0 | 3.79128 | .77957 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | .46 | .52 | 0 | .48 | .48 | <p>Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 and 2019-20</p> | <p>Library expenditure are part of government fund and are audited by the government/AG auditors as and when required/ordered by the government.</p> |
|--------------|---|---------|---------|---------|---------|---------|--------|--------|---|---------|--------|---------|---------|---------|---------|---------|-----|-----|---|-----|-----|--|--|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | | | |
| .46694 | .52686 | 0 | 3.79128 | .77957 | | | | | | | | | | | | | | | | | | | |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | | | |
| .46 | .52 | 0 | .48 | .48 | | | | | | | | | | | | | | | | | | | |

| | | | |
|--------------|--|---|--|
| <p>4.2.4</p> | <p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 30</p> <p>Recommended Input : 6</p> <p>Remark : DVV has made the changes as per average of teachers and students using library per day.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.2.4_1632641279_6068.pdf)</p> | <p>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20.</p> | <p>Log-book for footfall is attached herewith Online access is not available/provided for in the college library.</p> <p>Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/he</p> |
| <p>4.3.2</p> | <p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> | <p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.</p> | <p>No computers have been purchased in 2020-21.</p> |

| <p>4.3.3</p> | <p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : E. < 05 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.3.3_1632740909_6068.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.3.3_1632641490_6068.pdf)</p> | <p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name Speed has not reflect in provided bill by HEI.</p> | <p>Supporting document regarding bill is attached.</p> <p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.3.3_1632740909_6068.pdf)</p> | | | | | | | | | | |
|--------------|---|---|--|---------|---------|---------|---------|---|---------|---|---------|---|--|
| <p>4.4.1</p> | <p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="336 1006 1392 1161"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.23505</td> <td>0</td> <td>0.09610</td> <td>0</td> <td>0.20191</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.4.1_1632730803_6068.pdf) 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.4.1_1632727145_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0.23505 | 0 | 0.09610 | 0 | 0.20191 | <p>Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution.</p> | <p>It is a government Institute so the attachment is duly certified by the head the Institution.</p> <p>Supporting Document: 4.4.1 New.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/4.4.1_1632730803_6068.pdf)</p> |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0.23505 | 0 | 0.09610 | 0 | 0.20191 | | | | | | | | | |

| <p>5.1.1</p> | <p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>504</td> <td>581</td> <td>555</td> <td>521</td> <td>513</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.1.1_1632905801_6068.pdf)</p> <p>2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.1.1_1631700101_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 504 | 581 | 555 | 521 | 513 | <p>Provide sanctioned letter of any 50 students benefitted by BPL Student Welfare Scholarship Post Matric SC. , ST.,OBC Scholarship Central Sector Scheme of Scholarship for 2016-17, BPL Student Welfare Scholarsh</p> | <p>The Institution accepts, verifies and forwards the applications of the students regarding BPL and Central Scholarship. The authorities sanction these scholarship and the amount is directly transferred to the account of the students through DRT The</p> <p>Supporting Document: 5.1.1 New.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.1.1_1632905801_6068.pdf)</p> |
|--------------|---|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---|--|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 504 | 581 | 555 | 521 | 513 | | | | | | | | | |

| 5.1.2 | <p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">2020-21</th> <th style="width: 20%;">2019-20</th> <th style="width: 20%;">2018-19</th> <th style="width: 20%;">2017-18</th> <th style="width: 20%;">2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.1.2_1633607278_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>Provide sanctioned letter of any 50 students benefitted by BPL Student Welfare Scholarship Post Matric SC. , ST.,OBC Scholarship Central Sector Scheme of Scholarship for 2016-17, BPL Student Welfare Scholarsh</p> | <p>No scholarships, freeships etc. is provided/offered by the institution / non-government agencies.</p> |
|---------|--|---------|---------|---------|---------|---------|---|---|---|---|---|---|--|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |

| | | | |
|--------------|--|---|---|
| <p>5.1.3</p> | <p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has made the changes as per HEI clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.1.3_1632738975_6068.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.1.3_1632739765_6068.pdf) 3.Link to Institutional website (http://gdckohka.ac.in/events_details.aspx?eid=19) | <p>Provide Web-link to particular Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /renc</p> | <p>Due to pandemic no skills enhancement initiatives have been taken during 2020-21 by the Institution. Earlier these activities were arranged as shown in the SSR already submitted.</p> |
|--------------|--|---|---|

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|---------|---|---------|---------|---------|---------|---------|---|----|-----|-----|----|---|--|
| 5.1.4 | <p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20%;">2020-21</td> <td style="width: 20%;">2019-20</td> <td style="width: 20%;">2018-19</td> <td style="width: 20%;">2017-18</td> <td style="width: 20%;">2016-17</td> </tr> <tr> <td>0</td> <td>69</td> <td>160</td> <td>118</td> <td>60</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.1.4_1631950619_6068.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.1.4_1631950454_6068.pdf)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 69 | 160 | 118 | 60 | <p>Provide Copy of circular/brochure of Lecture by Adv. Asit Behra on the selection of Legal Profession for Students for 2016-17, Guidance by Mr. S.Pradeep DRM.Office (Railway) Raipur on the Employment opportunities in Indian</p> | <p>Supporting document regarding career counselling offered by the Institution during the last five years are attached.</p> <p>Supporting Document: 5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/he</p> |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 69 | 160 | 118 | 60 | | | | | | | | | |

| <p>5.2.1</p> | <p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="336 321 1395 472"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.2.1_1633609149_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>Provide appointment letter or Offer letter of the (students names) if available.</p> | <p>We have opted out of this matrix. Therefore, no data or certification is required.</p> |
|--------------|--|--|--|---------|---------|---------|---|---|---|---|---|---|---|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| <p>5.2.2</p> | <p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 204</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.2.2_1633608102_6068.xlsx)</p> | <p>Provide Proof like admission letters or identity cards or higher degree certificates for Anita Sahu Khilesh Kumar Varsha Bharthi Urvashi Soni Tarni Verma Reshma Neelam Yashoda Rinki Sandhya Hemlata Verma Kusum Raini</p> | <p>Copy of admission registers are attached.</p> <p>Supporting Document: 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/he)</p> | | | | | | | | | | |

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|--------------|--|---------|---------|---------|---------|---------|----|----|----|----|----|---------|---------|---------|---------|---------|----|----|----|----|----|--|---|
| <p>5.3.1</p> | <p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>10</td> <td>03</td> <td>08</td> <td>07</td> </tr> </table> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>Remark : DVV has given the input as per clarification of HEI.</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.3.1_1633608176_6068.xlsx)</p> <p>2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.3.1_1632741930_6068.pdf)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 00 | 10 | 03 | 08 | 07 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 00 | 00 | 00 | 00 | 00 | <p>Provide e-copies of award letters and certificates for East Zone- Int. University AII U East Zone- Int. University All U E.Z. Int. Uni for 2016-17, East Zone- Int. University All U for 2017-18, All U E.Z. Int. Uni for 2018-19 All U</p> | <p>The students of HEI have participated in these prestigious competitions. They have not secured any reward/medal in these competitions.</p> |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | | | |
| 00 | 10 | 03 | 08 | 07 | | | | | | | | | | | | | | | | | | | |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | | | | | | | | | | | |
| 00 | 00 | 00 | 00 | 00 | | | | | | | | | | | | | | | | | | | |

| <p>5.3.3</p> | <p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="336 422 1392 576"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>31</td> <td>14</td> <td>53</td> <td>48</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.3.3_1632906036_6068.pdf)</p> <p>2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.3.3_1632903331_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 03 | 31 | 14 | 53 | 48 | <p>Provide Report of the S.L.I.C (chess M/W) S.L.I.C (T.T M/W) State level (Chess M/W) Uni. level Cross country State level State level (T.T. M/W) S.L.I.C (Bad. M/W) S.L.I.C. (B.B) (M) State level(Bad. (M/W State level Bad. (M/W)</p> | <p>Required documents are attached here. The attachments are too big to upload, so information regarding One year (2019-20) is being provided. Other documents are available at the Sports Department.</p> <p>Supporting Document:</p> <p>2019-20.pdf (https://assessmentonline.naac.gov.in/storage/app/2019-20.pdf)</p> |
|--------------|---|---|--|---------|---------|---------|----|----|----|----|----|--|---|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 03 | 31 | 14 | 53 | 48 | | | | | | | | | |
| <p>5.4.2</p> | <p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/5.4.2_1633436645_6068.pdf)</p> | <p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Provide List of alumnus/alumni with</p> | <p>The alumni association formed on 23-02-2019. The membership fees was decided as Rs. 500/- per member. Total number of alumni was 22. Out of the fund received as membership fee, Rs. 5500/- was used for registration of the association. Since then</p> <p>Supporting Document:</p> <p>5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/he/5.4.2.pdf)</p> | | | | | | | | | | |

| <p>6.3.2</p> | <p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="336 454 1397 609"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/6.3.2_1632644946_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>"Provide E-copy of letter/s indicating financial assistance to (name of the teachers) and list of teachers receiving financial support for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available. "</p> | <p>No teacher has been provided with any financial support by the college to attend conferences, seminars or workshops, or towards membership fee of any professional body in the years 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21</p> |
|--------------|--|---------|---------|---------|---------|---------|---|---|---|---|---|--|--|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |

| <p>6.3.3</p> | <p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="336 454 1397 609"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/6.3.3_1632645055_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>" Provide Event Brochures and reports of (name of programs) with Photographs with date and caption if available."</p> | <p>The HEI has not conducted any programme relating to training or professional development for teaching and non-teaching staff.</p> |
|--------------|--|---------|---------|---------|---------|---------|---|---|---|---|---|--|--|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |

| <p>6.3.4</p> | <p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>3</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/6.3.4_1632646379_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 4 | 2 | 3 | 0 | 3 | <p>Provide E-copy of the certificates of the teachers attended the</p> <p>Mr. Dinesh Kumar Dr. S. Lanjewar Mrs. Sangeeta Banjare Mr. Ajay Kumar Jain Ms. Rajshree Bhardwaj Mrs. Amita Bisen Dr. S. Lanjewar Mr. Renoo Kumar Yadav Dr</p> | <p>E-copy of the certificates of teachers are attached.</p> <p>Supporting Document:</p> <p>All.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/c)</p> <p>6.3.4 FE</p> |
|--------------|---|---------|---------|---------|---------|---------|---|---|---|---|---|--|--|
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 4 | 2 | 3 | 0 | 3 | | | | | | | | | |
| <p>6.4.2</p> | <p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/6.4.2_1633609235_6068.xlsx)</p> | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 0 | 0 | 0 | 0 | 0 | <p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available."</p> | <p>The Institute has opted out of the matrix.</p> |
| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 | | | | | | | | | |
| 0 | 0 | 0 | 0 | 0 | | | | | | | | | |

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| <p>6.5.3</p> | <p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : D. 1 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : Relevant report has not shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/6.5.3_1633603848_6068.xlsx) Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/6.5.3_1632914552_6068.pdf) | <p>Provide Proceedings of meetings of IQAC. Provide Feedback analysis and action taken report. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal).</p> | <p>The Institute has not participated in NIRF. Hence, no supporting document is required. Proceedings of IQAC and ATR are uploaded</p> <p>Supporting Document: 6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/6.5.3_1632914552_6068.pdf)</p> |
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| <p>7.1.2</p> | <p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.2_1633073236_6068.png) 2.Any other relevant information (https://drive.google.com/file/d/1hG4vu2NVClDz-ST1oP3qXn-wdh95y8EJ/view?usp=sharing)</p> | <p>Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for 2020-21</p> | <p>Bills for purchase of LED Bulbs and stock entry of the same.</p> <p>Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.2_1633073236_6068.pdf)</p> |
| <p>7.1.4</p> | <p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.4_1633341948_6068.png) 2.Link for any other relevant information (https://drive.google.com/file/d/1dNxNbOYmFjLQWfktCxMaduxGWbJ6r8IL/view?usp=sharing)</p> | <p>Provide Bills for the purchase of equipment for the Borewell /Open well recharge Construction of tanks and bunds for 2020-21.</p> | <p>1.The borewell in the oxyzone was dug by the Forest Department for watering of the plants. 2. The borewell at the back of the main college building was constructed by the PWD. 3. The borewell near the new Science block was constructed by the</p> |

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| <p>7.1.6</p> | <p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.6_1633592954_6068.pdf) 2.Link for any other relevant information (https://drive.google.com/drive/folders/1lqS3G6UDG7KRI6Mov0rM4NSseDkf1azp?usp=sharing) | <p>Provide Certificate of Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities for 2020-21 from the auditing agency. Provide Certificates of</p> | <p>Certificate attached herewith.</p> <p>Supporting Document:</p> <p style="text-align: right;">7.1.6</p> <p>Signed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.6_1633592954_6068.pdf)</p> |
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| | | | |
|--------------|--|---|--|
| <p>7.1.7</p> | <p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.7_1633348505_6068.png) Link for any other relevant information (https://drive.google.com/file/d/1S7c7Pif7Z3Qj0UJyQxAYgwehN6Kmx1Ld/view?usp=sharing) | <p>Provide Link to Geo tagged photos of Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p> | <p>http://gdckohka.ac.in/evaid=26 http://gdckohka.ac.in/evaid=25 http://gdckohka.ac.in/evaid=27 There is no record of human assistance provided to disabled candidates.</p> |
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| <p>7.1.10</p> | <p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.10_1633438330_6068.pdf) Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.10_1633084435_6068.pdf) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104613/7.1.10_1633438340_6068.pdf) | <p>Provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21</p> | <p>Supporting documents are attached.</p> <p>Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/c)</p> |
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